

Yuan Ze University Detailed Regulations for Implementation of Learning Assistance Grants for Students with Disabilities

Passed during the 8th Office Affairs Meeting of the 106th Academic Year on March 22, 2018

Amended during the 1st Office Affairs Meeting of the 107th Academic Year on September 6, 2018

Amended during the 7th Office Affairs Meeting of the 111th Academic Year on January 5, 2023

Article 1: These detailed regulations are formulated in accordance with the "Implementation Regulations for Learning Assistance Grants for Students with Disabilities" (hereinafter referred to as the "Implementation Regulations"), Article 5.

Article 2: Counseling Mechanism:

For those meeting the criteria in Article 2, Paragraph 1 of the Implementation Regulations, at the beginning of each semester, counselors from the resource classroom discuss with students to assess individual learning needs. They provide counseling measures according to the type of disability or refer to relevant units for assistance, aiming to enhance students' self-directed learning abilities.

Counseled students are required to submit a feedback form and one learning experience report each semester. Based on the student feedback, counselors from the resource classroom evaluate the effectiveness of counseling and provide recommendations to adjust counseling directions or refer to relevant units for assistance.

For students who have not applied for learning assistance grants as announced, counselors from the resource classroom actively reach out to provide other relevant scholarship information and continue to monitor and counsel them.

Article 3: Qualified applicants under the Implementation Regulations shall receive a learning assistance grant of NT\$15,000 per semester.

Article 4: If applicants violate Article 4, Paragraph 2 of the Implementation Regulations by repeatedly applying for this learning assistance grant, the disbursed amount shall be refunded without objection.

Article 5: Applicants meeting the criteria under the Implementation Regulations who lose eligibility or withdraw from school during the semester may not apply for a learning assistance grant based on the academic performance of that semester.

Article 6: These detailed regulations shall be implemented upon approval by the Office Affairs Meeting and amended accordingly.

The English version is provided for reference purposes only. In the event of any discrepancies between the English and Chinese versions, the Chinese version shall prevail