

# Yuan Ze University Diverse Learning Passport Implementation Regulations

(Effective from 2025)

Approved and Amended by the Student Affairs Meetings:  
December 27, 2023 (112th Academic Year, Proposal Amendment)  
March 15, 2018 (106th Academic Year, 3rd Meeting)  
May 10, 2018 (106th Academic Year, 5th Meeting)  
October 3, 2018 (107th Academic Year, 1st Meeting)  
December 19, 2018 (107th Academic Year, 3rd Meeting)  
December 25, 2019 (108th Academic Year, 3rd Meeting)  
December 16, 2020 (109th Academic Year, 1st Meeting)  
February 21, 2023 (111th Academic Year, 3rd Meeting)  
December 27, 2023 (112th Academic Year, 3rd Meeting)  
December 11, 2024 (113th Academic Year, 1st Meeting)

**Article 1: Purpose** In accordance with the Higher Education Sprout Project approved by the Executive Yuan, these regulations are established to enhance the employability and social adaptability of economically disadvantaged students, encouraging participation in diverse learning activities to achieve the goals of talent development and holistic education.

**Article 2: Implementation** The "Yuan Ze University Diverse Learning Passport" (hereinafter referred to as the "Passport") is implemented by the Student Affairs Office (hereinafter referred to as the "Office"). The Office integrates resources from various units and designs a comprehensive counseling mechanism through cross-unit collaboration, encouraging students to participate in activities recognized by these regulations and providing learning scholarships to achieve economic assistance.

**Article 3: Eligibility** The Passport prioritizes financial assistance for undergraduate students with economic disadvantages, in the following order:

1. Low-income household students.
2. Lower-middle-income household students.
3. Students from families with special circumstances.
4. Students eligible for the Ministry of Education's disadvantaged student assistance program.
5. Students with disabilities and children of persons with disabilities, with annual family income not exceeding NT\$2.2 million (in order of severe, moderate, and mild disabilities).
6. Students whose families have encountered sudden changes or other factors approved by the school.
7. Indigenous students.
8. Pregnant students or students raising children under three years old. Priority for items 6, 7, and 8 is given to those with annual family income not exceeding NT\$1 million and real estate value not exceeding NT\$10 million.

**Article 4: Certification and Counseling Mechanism** The Passport follows a "counseling before reward" approach, with activities categorized as follows:

1. Counseling Activities: Designated by counseling teachers and combined with relevant school activities.  
(a) Career Activities: Activities that enhance career planning and employability. (b) Learning Activities:

Extracurricular learning activities unrelated to academic subjects and academic counseling. (c) Service Activities: Participation in various service-oriented activities.

2. Project Activities: Happy Learning Camp, Career Excellence Team.
3. Competition Activities: Non-academic competitions recommended or led by school counseling teachers, including national or international competitions or award recipients.

#### **Article 5: Activity Certification**

1. Passport hours are certified online. Certification items must be activities registered through the portal, publicly organized by internal units, or designated by counseling teachers.
2. Students who meet the Passport eligibility criteria verified by the Life Counseling Section of the Office must register relevant activity data and participate fully. Certification by the activity or project advisor must be completed online within two weeks after the activity. Proof of participation is retained by the organizing unit.
3. Certification is not granted under the following circumstances: (a) Activities not organized by internal units. (b) Activities not complying with Article 4. (c) Participation in multiple activities at the same time or late registration. (d) Falsified registration data. In such cases, certification is denied, scholarships are returned, and disciplinary action is taken according to the "Yuan Ze University Student Discipline Regulations and Procedures."

**Article 6: System Access** Student access to the Diverse Learning Passport system requires approval from the Life Counseling Section of the Office.

#### **Article 7: Scholarship Issuance Schedule and Regulations**

1. Registration must be completed in the personal Diverse Learning Passport system by the monthly announcement date and certified by the passport advisor. Late registrations should be completed the following month or as announced.
2. Each registration must accumulate at least 10 hours and up to 30 hours of activity to be eligible for scholarship certification.
3. Scholarships are issued based on the Ministry of Education's budget allocation, in the order of Passport registration until funds are exhausted. Priority is given to economically disadvantaged students as specified in Article 3.

**Article 8: Implementation Guidelines** Detailed implementation guidelines are separately established.

**Article 9: Implementation and Amendments** These regulations are implemented upon approval by the Student Affairs Meetings. Amendments follow the same procedure.

**The English version is provided for reference purposes only. In the event of any discrepancies between the English and Chinese versions, the Chinese version shall prevail.**