Yuan Ze University Guidelines for Pilot Implementation of Independent Learning Program

1. In order to enhance students' ability of independent learning and to provide students with flexible courses and diversified learning opportunities, the "Yuan Ze University Guidelines for Pilot Implementation of Independent Learning Program" (hereinafter referred to as "the Guidelines") is formulated by Yuan Ze University (hereinafter referred to as "The University").

2. The definition of independent learning program is as follows:

In order to encourage students' willingness to learn independently, to cultivate students' active learning and problem-solving abilities, and to create a learning experience that meets their individual characteristics, each course provider may plan and offer appropriate independent learning programs for students in accordance with students' learning needs. The implementation of independent learning programs can be carried out through thematic instruction, social participation, professional competitions, off-campus internships, professional certificates, fieldwork, foreign language testing, or other appropriate and diversified methods.

If each department wishes to offer an independent learning program, it may develop its own implementation regulations for independent learning progrm in accordance with these guidelines and submit them to the academic affairs meeting for approval after review and approval by the departmental and faculty curriculum committees before implementation.

3. Each department of the University shall comply with the following regulations in planning and offering independent learning programs:

 1) Number of Course Credits: Each course is planned for 1 to 3 credits, with a minimum of 18 hours of actual study for each credit.

 2) Course Title: The course title maintains the course number and title as listed in the list of required and elective subjects, with "Independent Learning" checked in the course attributes of the Academic Affairs system for identification.

 3) Instructor: Students are required to have an instructor, who is a part-time or full-time faculty member of the University, responsible for planning, instructing, and evaluating the grades of the independent learning of the students.

 4) Course Offerings: Each unit offering independent learning programs must still coordinate with the University's operating hours for the courses offered, and make a request for the courses to be offered. Independent learning programs should be exempted from the scheduling of classroom time-slot, and if a course with a scheduled classroom time-slot is offered in a semester, it should not be accompanied by an independent learning course with the same title. The content of the course and how it is implemented should be described in detail in the teaching plan.

 5) Grade Calculation: Upon completion of independent learning, students are required to provide a file of their independent learning history, including basic information about the student, learning topics, learning objectives, learning progress, and expected outcomes for the instructor to calculate grades. Grades may be calculated on a percentage basis or on a "pass" or "fail" basis.

6) Course Recognition: Students taking professional independent learning courses may be recognized as professional electives for each department. If there is a need for credit waiver, it will follow the regulations of the University for transfer or waiver of course credits. The maximum number of credits that a student may apply for independent learning course is 3. Students may not apply for an extension of their years of study on the grounds that they have not completed the independent learning course.

4. Any matters not covered in these guidelines will be handled in accordance with other regulations of the University.

5. These guidelines will be published and implemented after it has been approved by the academic affairs meeting, and the same applies to any amendments.